Northmore Elementary School Title 1 Parent Compact 2024 - 2025

This compact recognizes the shared responsibility of the school, parents and the students of Northmore Elementary School.Students agree to:Parent/Family agree to:

 attend school regularly, on time, prepared and dressed in uniform every day. use all technology in the classroom and at home the correct way. do my best to complete and turn in all assignments by their due date and to ask for help when needed. obey the school rules: Be safe, keep hands and feet, and objects to yourself, Be respectful, Use appropriate language, Use good manners, Be responsible, and Wear your uniform. report dangerous situations or problems to school and/or parents. take pride in the school, home, and community and be willing to strive for excellence. make sure parents check their Class Dojo messages, agendas, and notes. ask the teacher to explain the classroom assignment to make sure that you understand. 	 be sure my child attends school regularly, is on time, prepared and in compliance with the school dress code. monitor homework assignments, student work, and school communications. communicate with the school frequently and conference with the teacher each semester. provide the school with current phone numbers and email addresses. schedule virtual appointments later in the school day after dismissal. attend at least one school function such as a SAC meeting, awards assembly, Curriculum Night, and/or end of the year programs in-person. encourage and read with my child nightly. check on class Dojo daily and respond to teacher messages. communicate with my child about behavior expectations
 provide a safe environment conducive to learning. provide high-quality curriculum instruction, and assessments that enables students to meet high standards both virtually and in person. respect and value the wide variety of cultural differences of students and families. communicate effectively and frequently with students and their families regarding individual progress and upcoming assessments. provide parent training on multiple topics. communicate with parents regularly in English and Spanish via Class Dojo, parent monthly newsletters, parent conferencing, school marquee, phone call outs, teacher email, and other innovative methods. provide parents with examples of how to help their students with homework. 	 Utilizing accountable talk in all Kindergarten - 5th-grade classrooms to support and strengthen the development of students' oral language as it pertains to the development of phonetic skills, vocabulary, comprehension, and writing through the gradual release model. Utilize digital and blended learning resources such as smartboards, Chromebooks, Google Classroom, and adaptive technology educational programs in Kindergarten - 5th-grade classrooms to support and strengthen students' academic performance in ELA, Mathematics, and Science

Date

Parent/Guardian

Date